

Blue Group

- Student Achievement
 - ❖ Parent Responsibility – Education
 - ❖ System changes (grade/ability grouping)
 - ❖ Mobility – build on RTR
 - ❖ Facilities – space
 - ❖ Effective leadership (clear goals/achievable)
 - ❖ Effective teachers – measurement of achievement/growth (build on WKCE incentive for 10th graders)
 - ❖ Leverage best practices from successful districts
 - ❖ Accountability/staff/admin performance based
 - ❖ SMART goals – specific/measurable/achievable/realistic/time bound
- Accountability
 - ❖ Students (timeliness/tardiness, open enrollment)
 - ❖ Staff
 - ❖ Leadership
 - ❖ How is it measured? (“SMART”)
 - ❖ Parents
 - ❖ Modeling appropriate behavior (respect, lead by example)
 - ❖ Consequences – execute & follow through
 - ❖ Consistency
- Diversity/Biases
 - ❖ Achievement gap
 - ❖ Staff – is there teaching based on race/ethnicity, sex? Personal biases?
 - ❖ Curriculum – Is it inclusive of diversity?
 - ❖ Staff diversity (recruitment)

Brown Group

- Curriculum – highly competitive school district
- Student Achievement
 - ❖ Achievement gap
 - ❖ Test scores
 - ❖ Transition planning-customizing plans for future
- Facilities
 - ❖ Technology
 - ❖ Conducive learning environment
- Teacher & Staff development
 - ❖ Hiring
 - ❖ Mentoring
 - ❖ Growth
 - ❖ Accountability
- Perception – external & internal – attract & retain families, students & staff
- High population of “special needs students”

Yellow Group

- 21st Century reform (“Student-centric” learning) – including harnessing technology
- Internal & external community respect & pride
- Community & school district recognizes importance and value of diversity, but does not champion the opportunity our unique community has, and in fact, does not always grapple with the complexities diversity brings.
- Rethinking facilities & their collaborative usage

Red & Green Groups

- Flexible & competitive facilities
 - ❖ Appropriate technology
 - ❖ Adaptable spaces
 - ❖ Safe – public use
- Adaptable teaching/student approach for next generation needs
 - ❖ Parent involvement
 - ❖ Staff development
 - ❖ Student engagement
 - ❖ Flexible grading & assessment
 - ❖ Differentiation
- Promote diversity as a positive influence
 - ❖ Pride
 - ❖ Communication
 - ❖ Whole child learning
 - ❖ Balance of digital personal, academic, & human interaction

Black Group

- Communication
 - ❖ Engages community (residents, parents, staff, students)
 - ❖ Communicate results & goals
 - ❖ Support
- Giving each student what they need, when they need it
 - ❖ Will improve student achievement
 - ❖ Continuing growth of collaborative leadership & learning (professional learning communities, RTI, etc.)
- Facilities must support district’s mission

Purple Group

- Achievement
- Perception/communication
- Facilities & grounds
- Community investment

Key of Repetitive Responses

- Brown = Facilities
- Red = Achievement
- Orange = Parents
- Blue = Communication
- Green = Community
- Purple = Staff/Admin
- Gray = Curriculum