

## Strategic Planning – February 12, 2011 – Critical Issues

### 21<sup>st</sup> Century Learning

Unless we...	We will not be able to...
ID and implement the seven C's of 21 <sup>st</sup> century learning	Meet and exceed the needs of the 21 <sup>st</sup> century student, prepare them for life after school, or inspire life-long learners.

### Accountability

Unless we...	We will not be able to...
<ul style="list-style-type: none"> <li>• put a system in place which identifies reasonable expectations</li> <li>• set realistic objectives</li> <li>• measure progress toward goals for all staff, students, parents/guardians</li> </ul>	<ul style="list-style-type: none"> <li>• Offer an <i>inclusive learning community committed to a partnership with our students in achieving valued skills, motivation, and a sense of purpose to adapt, thrive, and excel in a changing world.</i></li> <li>• Foster a safe &amp; respectful learning environment</li> <li>• Hold any member accountable</li> </ul>

### Personalized Learning

Unless we...	We will not be able to...
<ul style="list-style-type: none"> <li>• Measure &amp; assess each student</li> <li>• Get input from students &amp; parents</li> <li>• Harness &amp; use technology</li> <li>• Develop a personal relationship with individuals</li> <li>• Engage the parents</li> <li>• Develop strategic/flexible curriculum goals (non linear approach)</li> <li>• Integrate subjects; cross content</li> <li>• Have off-campus learning opportunities</li> <li>• Have clear guidelines</li> <li>• Train teachers &amp; staff</li> <li>• Change our staff development</li> <li>• Closely examine our present grading system</li> <li>• Train students on how to use resources &amp; seek out help</li> <li>• Train parents on how to push &amp; inspire students</li> <li>• Increase parent-teacher relationship</li> <li>• Have mentors available for students without parent support</li> <li>• Build accountability for students</li> <li>• Create meaningful incentives</li> <li>• Allow for 24/7 learning</li> <li>• Allow for online learning</li> <li>• Adapt to different learning styles</li> <li>• Have teachers who approach a subject with enthusiastic relevancy</li> <li>• Educate &amp; get buy in from the community</li> <li>• Commit to this at an early age</li> </ul>	<ul style="list-style-type: none"> <li>• Create a personalized plan</li> <li>• Measure successes &amp; failures</li> <li>• Create a quality &amp; meaningful plan</li> <li>• Create a continual process</li> <li>• Build on students' strengths &amp; aspirations</li> <li>• Instill purpose &amp; pride to a student's education</li> <li>• Have students</li> <li>• understand/master topics they may not want to</li> <li>• Have the student be able to own his/her own educational plan</li> <li>• Build independent skills</li> <li>• Decrease learned helplessness</li> <li>• Show students what it means to work hard</li> <li>• Analyze data</li> <li>• Offer personalized instructional plans</li> <li>• Have staff recognize &amp; respond to students' needs</li> <li>• Change the way we educate students</li> <li>• Give students more accountability in their learning</li> <li>• Program acceptance</li> <li>• Realistic expectations of teachers</li> <li>• Have students who have intrinsic motivation</li> </ul>

## Facilities and Grounds

Unless we...	We will not be able to...
<ul style="list-style-type: none"> <li>• Reconfigure buildings/space</li> <li>• Tell our story to the community (securing community buy-in)</li> <li>• Create new/appropriate space</li> <li>• Create new/appropriate space</li> <li>• We do something about Dean</li> <li>• Provide continued maintenance when it is needed</li> <li>• Create an inviting campus inside/outside</li> <li>• Secure facilities/environment</li> <li>• Maintain facilities</li> <li>• Integrate</li> <li>• Retrofit our schools for technology</li> <li>• Rethink our school grounds for environmental and functional use</li> <li>• Address the flood plain issue in future plans</li> <li>• Consider new options for 24/7 learning</li> </ul>	<ul style="list-style-type: none"> <li>• Increase flexibility for teaching &amp; learning</li> <li>• Meet our financial needs</li> <li>• Fulfill mission statement</li> <li>• We will be concerned about safety (fire)</li> <li>• Our district will have more financial burden in the future</li> <li>• Continue to lose funding/money that will not be available for other uses.</li> <li>• Attract families and community support</li> <li>• Children can be at risk</li> <li>• Community will not have access to recreation</li> <li>• We will hinder our 21<sup>st</sup> Century Learning</li> <li>• We will not be able to be ecologically responsible and teach our students these skills</li> <li>• We hamper our students' ability to learn on their own schedules</li> </ul>

## Student Achievement

Unless we...	We will not be able to...
<ul style="list-style-type: none"> <li>• Show data of progress</li> <li>• Engage students</li> <li>• Engage parents</li> <li>• Redesign the delivery of education</li> <li>• Look at needs of individual students</li> <li>• Address facility &amp; learning environment</li> <li>• Regularly measure ongoing progress &amp; achievement</li> <li>• Effectively integrate students into our district</li> <li>• Motivate &amp; instill personal &amp; community pride of students</li> <li>• Offer an engaging &amp; inclusive curriculum</li> <li>• Communicate/share expectations with parents</li> <li>• Hold students &amp; staff accountable</li> <li>• Have an effective leadership</li> <li>• Improve the methods of measurement assessment (students, staff)</li> </ul>	<ul style="list-style-type: none"> <li>• Obtain support from the community</li> <li>• Improve test scores/learning to show growth</li> <li>• Hold students accountable</li> <li>• Have prepared students</li> <li>• Meet students' individual needs</li> <li>• Address students' needs and assess learning &amp; teacher direction/goals</li> <li>• Address students &amp; teachers' needs</li> <li>• Capture results from those that leave</li> <li>• Be effective with new students and existing students</li> <li>• Raise achievement level of all students</li> <li>• Efficiently use energy &amp; resources</li> <li>• Show growth &amp; have successful students</li> <li>• Have respectful behavior &amp; civility</li> <li>• Have students motivated to learn</li> <li>• Partner with students</li> <li>• Show growth &amp; have successful students</li> <li>• Increase student achievement &amp; hold staff/admin accountable</li> <li>• Accurately track student achievement</li> </ul>